



# MEDAILLE COLLEGE

## SCHOOL OF EDUCATION

### COLLEGE SUPERVISOR LESSON OBSERVATION FORM (2 required per placement)

Student Teacher's (STs) Name: \_\_\_\_\_ ID# \_\_\_\_\_

Associate Teacher's (ATs) Name: \_\_\_\_\_ Placement # (circle): 1 2 3

College Supervisor's Name: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Date of evaluation: \_\_\_\_\_

Number of Pupils Present: \_\_\_\_\_ Number of Adults Present \_\_\_\_\_ Duration of lesson: \_\_\_\_\_

Activity Observed: Date of evaluation: \_\_\_\_\_

Student Teacher Absences to Date: \_\_\_\_\_

**The School of Education at Medaille College claims that our student teachers are knowledgeable in subject matter, pedagogical knowledge, teaching skills and being a caring and reflective scholar. This observation form is intended to assess the student teacher in these areas. Please keep these overarching competencies in mind during your observation. Given our claims please be certain to reflect in the comments section on the student teacher's areas of need relative to these claims.**

Supervisors, use the Medaille College Lesson Observation Descriptor Rubric (multi-page document) to guide your rating of the student during your observations. You may choose to record your feedback on the multi-page document or on this Medaille Lesson Observation Form. It is critical that you use the values noted on the rubrics. If you rate a student a 3+ they will only receive a 3 in the formal TEAC data set. You must also complete an evaluation of your student teacher's lesson plan using the Medaille College Lesson Plan Descriptor and Lesson Plan Rubric.

*Use the general rating system below and write the number in the **rating** column to reflect the value that best indicates the student's performance for each of the skills. Please provide an **overall rating** for each section. These overall section ratings are not intended to be an average but to reflect a general sense of where the student is at the time you observed the student for the particular lesson. Provide detailed comments for the students to improve in the right hand column.*

Rating	Label	Description
4	<b>Mastery:</b>	The student demonstrates a deep understanding of instructional planning and connects it to child development. There is great detail, integration, and connections among the component parts. Student teacher actively reflects.
3	<b>Competent:</b>	The student understands instruction planning concept(s) and item(s). All information and items are present; the lesson as planned can be, or had been, carried out with success. Reflection reveals it lacks some detail, specificity or integrated parts.
2	<b>Novice:</b>	The student displays emerging skills and generally understands the concept(s) or item(s). Assistance of clarification or reminders is needed to support the student.
1	<b>Unacceptable:</b>	The student does not understand the concept(s) or omits the item(s). Considerable assistance is needed to support the student.
NA/N 0	<b>Not Applicable Not Observed</b>	The skill, task or concept does not apply to the student teacher or the student did not have an opportunity to demonstrate it.

Student Teacher's (STs) Name: \_\_\_\_\_

	Rating 1-4	COMMENTS
<b>Personal Responsiveness</b>		
Professional responsibility		
Professional interactions: Positive		
Professional Attitude: Initiative		
Acceptance of Feedback		
<b>Overall Rating for Personal/ Professional Factors:</b>		
<b>Communication</b>		
Spoken language		
Language: age appropriateness		
Tone		
Nonverbal		
Promptness		
Organized		
<b>Overall rating for Communication</b>		
<b>Interactions with Pupils</b>		
Interactions: Overall		
Addresses individuality of learner		
Uses humor appropriately		
Maintains pupil attention		
Corrects non—judgmentally		
Redirects appropriately		
<b>Overall rating for Interactions with Pupils</b>		
<b>Lesson Planning</b>		
Delivery of lesson		
Planning & preparation as per lesson plan rubric		
Actual lesson materials (as per lesson plan rubric)		
Time management		
Ability to monitor learning within context of lesson		
Sequencing of lesson activities		
<b>Overall rating for Lesson Planning:</b>		

Student Teacher's Name: \_\_\_\_\_

<b>Instructional Skills</b>		
Knowledge of Content		
Lesson objectives are logical extensions of goals & standards		
Learning objectives are selected at correct level of complexity & difficulty		
Provides clear directions		
Provides multiple opportunities for guided practice		
Utilizes a variety of activities		
Utilizes diverse instructional skills		
Responds to pupils		
<b>Overall rating for Instructional Skills</b>		
<b>Behavior and Classroom Management</b>		
Manages classroom routines & establishes new routines		
Arranges physical environment to promote learning,		
Uses appropriate behavioral reinforcement techniques/schedules		
Understands and identifies principles of behavior management		
Maintains behavior of individuals in small and large group lessons		
Deals with unpredictable behaviors and disruptions		
<b>Overall Rating of Behavior Management</b>		
<b>Motivation</b>		
Motivation: overall ability to motivate		
Use of cueing and prompting		
Consequences		
Fostering of student self-efficacy		
<b>Overall Rating for Motivation:</b>		

*Please provide three areas in which the student teacher demonstrated strength.*

*Please provide three areas that the student needs to demonstrate growth.*

*Additional comments including objectives to be worked on for the next lesson.*

**ASSOCIATE TEACHER'S Assessment to Date (1-4):** \_\_\_\_\_

**COLLEGE SUPERVISOR'S Assessment to Date (1-4):** \_\_\_\_\_

**Signature of College Supervisor** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Signature of Associate Teacher:** \_\_\_\_\_ **Date:** \_\_\_\_\_

*Student Teacher signature indicates receipt of documentation only. It does not reflect agreement with the content.*

**Signature of Student Teacher:** \_\_\_\_\_ **Date:** \_\_\_\_\_