

See section 4.1.2.1 of the Medaille College Policy Manual – Faculty Handbook/ Volume IV regarding Teaching Faculty.

These scholarship guidelines have been recommended by the Department of Graduate Counseling & Psychology (GCP) faculty.

GCP faculty is expected to maintain current awareness of their field, trends in counseling and psychology appropriate to one's specialty, as well as active knowledge of teaching methods and resources. In order to achieve this, faculty is expected to actively engage in professional development.

The following list provides examples of scholarship relative to the four categories of scholarship as identified in the Medaille College Policy Manual – Faculty Handbook/ Volume IV, section 4.5.3.3.1:

1. Scholarship of Teaching

- a. Design courses, programs, and/or program elements
- b. Provide classroom or individual instruction in a way that synthesizes theory, research, & clinical practice as appropriate to meet the needs of students that will become clinicians and/or pursue continued studies in the field

2. Scholarship of Discovery

- a. Actively engage in research appropriate to the needs of students including but not limited to: empirical studies, case analyses, and program development and evaluation
- b. And/or public presentation of knowledge through written articles, chapters in books, presentations at professional meetings, and/or through community presentations designed to inform the public about principles of the field

3. Scholarship of Integration

- a. Disseminate knowledge of the field in ways that inform or enhance related or unrelated areas of interest/study

4. Scholarship of Application

- a. Active participation in clinical work that is demonstrated to enhance work in the program, including private practice, work with community agencies, or consultation
- b. Active participation in committees and professional organizations outside of Medaille College related to the faculty member's specialty area, professional and educational advocacy, or program consultation and evaluation
- c. Participate in professional development activities, including: seminars, workshops, supervision, and pursuing advanced credentials