Scholarship Guidelines for Medaille College Libraries Professional Librarians
February 2009
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See section 4.1.2.6 of the Medaille College Policy Manual – Faculty Handbook/ Volume IV regarding Professional Librarians.

These scholarship guidelines have been developed by following the recommendations of the Association of College and Research Libraries CUPA-HR position descriptions. These descriptions include scholarship and service responsibilities.

Public Services Librarians are expected to maintain current awareness of library technologies, trends in librarianship, as well as active knowledge of reference and research resources. In order to achieve this, librarians are expected to actively engage in professional development.

As evidence of scholarship and professional growth, Support Services Librarians are expected to actively engage in professional development relative to their type of work. This includes, but is not limited to, the fields of library technologies, metadata, acquisitions, serials control, digitization, and web site creation.

The following list provides examples of scholarship relative to the four categories of scholarship as identified in the Medaille College Policy Manual – Faculty Handbook/ Volume IV, section 4.5.3.3.1:

1. Scholarship of Teaching

a. Reference, research, and/or mentoring/advising assistance.
    Professional librarians provide assistance to faculty and students by answering questions regarding library resources, technology resources (e.g., Microsoft Word and PowerPoint), and other issues beyond the scope of traditional library services. Each reference transaction is viewed as a teaching opportunity for librarians. Training developed by librarians, whether for faculty, students, or other librarians, is considered a mentoring opportunity.

b. Develop instruction materials relative to library resources.

c. Teach information literacy sessions.

d. Train and support librarians and library staff.

e. Develop/teach workshops and/or publish materials relative to educational technology, library services, and/or pedagogy.

2. Scholarship of Discovery

a. Actively engage in research and/or publication/presentation of knowledge.

3. Scholarship of Integration

a. Work towards improvement of discovery and delivery of information through evaluation, assessment, recommendation and/or implementation of information resources. This includes the organization and retrieval of information, especially as it pertains to the work of the Support Services Librarians.

b. Synthesize library theory and skills and develop applications to meet the needs of the Medaille College teaching and learning experience.

c. Assessment of library services to develop integration of these services in the College's teaching and learning initiatives and experiences.

4. Scholarship of Application

a. Active participation in committees and professional groups outside Medaille College.

b. The application of library theory and services to community service and efforts outside the Medaille College Libraries.

c. Participation on an editorial board of a refereed publication.

d. Participate in professional development activities.