The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution’s current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: MEDAILLE UNIVERSITY
Buffalo, NY

Address: 18 Agassiz Circle
Buffalo, NY 14214-2695

Phone: (716) 880-2000

URL: www.medaille.edu

Accreditation Liaison Officer (ALO): Dr. Mary Todd

Commission Staff Liaison: Dr. Robert Bonfiglio, Vice President
Accreditation Summary

For more information, see the Commission’s Accreditation Actions Policy and Procedures.

Phase: Accredited
Status: Non-Compliance Warning
Accreditation Granted: 1951
Last Reaffirmation: 2013
Next Self-Study Evaluation: 2021-2022
Next Mid-Point Peer Review: 2026
Notification of Non-Compliance Action: Notification available at https://msche.box.com/s/e2jg7m9e87yqymwhcy71dfub5ee49y91o
Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution’s accreditation:

**Distance Education**
Approved to offer programs by this delivery method

**Correspondence Education**
Not approved for this delivery method
 Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution’s accreditation:

- **Postsecondary award (< 1 year)**
  Included within the scope to offer ONE program:

- **Postsecondary award (1-2 yrs)**
  Included within the scope to offer ONE program: Alcohol and Substance Abuse Counseling

- **Associate's Degree or Equivalent**
  Included within the scope:

- **Bachelor's Degree or Equivalent**
  Included within the scope:

- **Master's Degree or Equivalent**
  Included within the scope:

- **Post-Master's Certificate**
  Included within the scope:

- **Doctor's Degree - Professional Practice**
  Included within the scope to offer ONE program: PSY D in Clinical Psychology
The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution’s accreditation:

<table>
<thead>
<tr>
<th>Location</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rochester Branch Campus</td>
<td>Branch Campus</td>
</tr>
<tr>
<td>1880 South Winton Road</td>
<td></td>
</tr>
<tr>
<td>Rochester, NY 14618</td>
<td></td>
</tr>
<tr>
<td>Albion Correctional Facility</td>
<td>Additional Location</td>
</tr>
<tr>
<td>3595 State School Road</td>
<td></td>
</tr>
<tr>
<td>Albion, NY 14411</td>
<td></td>
</tr>
<tr>
<td>Geico</td>
<td>Other Instructional Site</td>
</tr>
<tr>
<td>300 Crosspoint Parkway</td>
<td></td>
</tr>
<tr>
<td>Getzville, NY 14068-1606</td>
<td></td>
</tr>
<tr>
<td>Medaille Sports Complex</td>
<td>Other Instructional Site</td>
</tr>
<tr>
<td>427 Elk Street</td>
<td></td>
</tr>
<tr>
<td>Buffalo, NY 14210</td>
<td></td>
</tr>
</tbody>
</table>

Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the Commission’s Substantive Change Policy and Procedures.
Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the Commission’s Accreditation Actions Policy and Procedures and the Substantive Change Policy and Procedures.

June 23, 2022

To acknowledge receipt of the self-study report. To note that the institution hosted a virtual site visit in lieu of an on-site visit in accordance with the United States Department of Education (USDE) guidelines published March 17, 2020. To warn the institution that its accreditation may be in jeopardy because of insufficient evidence that the institution is currently in compliance with Standard II (Ethics and Integrity). To note that the institution remains accredited while on warning. To note further that federal regulations limit the period during which an institution may be in non-compliance. To request a monitoring report due March 1, 2023, demonstrating evidence that the institution has achieved and can sustain ongoing compliance with Standard II including but not limited to (1) honesty and truthfulness in all publications and communications, in all formats, for internal and external communities (Standard II) and (2) a campus climate that fosters respect among all constituencies (Standard II). To request that the monitoring report also provide further evidence of (1) adequate fiscal and human resources, including physical and technical infrastructure, to support operations (Standard VI); (2) a clearly articulated and transparent governance structure that outlines roles, responsibilities, and accountability for decision-making by each constituency, including governing body, administration, faculty, staff, and students (Standard VII); and (3) a governing body that provides oversight at the policy level and is informed in all its operations by principles of good practice in board governance and ensures that neither the governing body nor its individual members interferes in the day-to-day operations of the institution (Standard VII). To remind the institution of its obligation to make freely available to the Commission accurate, fair, and complete information on all aspects of the institution and its operations (Requirement of Affiliation 14). To direct a follow-up team visit following submission of the monitoring report. To note the visit may also fulfill the verification requirements of the USDE guidelines. To direct a prompt Commission liaison guidance visit to discuss the Commission's expectations. Upon reaffirmation of accreditation, the next evaluation visit is scheduled for 2029-2030.

January 4, 2021

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 4335 Lakeshore Drive,
Canandaigua, NY 14424. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2021-2022.

**March 5, 2020**

To acknowledge receipt of the supplemental information report. The next evaluation visit is scheduled for 2021-2022.

**October 4, 2019**

Staff acted on behalf of the Commission to request a supplemental information report, due January 6, 2020, addressed recent action by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) which may have implications for current and future compliance with Standard III (Design and Delivery of the Student Learning Experience), Standard IV (Support of the Student Experience), Standard V (Educational Effectiveness Assessment), and Requirement of Affiliation 6.

**March 14, 2019**

To note that the Mid-Point Peer Review has been conducted. To request that the next self-study, in preparation for a visit in 2021-2022, provide further evidence of (1) improved financial viability and sustainability (Standard VI), and (2) documented financial resources (Requirement of Affiliation 11).

**November 15, 2018**

To acknowledge receipt of the progress report. The next evaluation visit is scheduled for 2021-2022.

**March 1, 2018**

Staff acted on behalf of the Commission to request, in lieu of the request of June 27, 2013 related to the 2018 Periodic Review Report, a progress report due October 1, 2018 providing further evidence of the periodic assessment of the effectiveness of student learning opportunities across all modalities (Standard III Design and Delivery of the Student Learning Experience, formerly Standards 13 and 14). The next self-study evaluation is scheduled for 2021-2022.

**March 23, 2017**

To rescind the substantive change action of October 27, 2014. To note the institution's decision to not operate an additional location at Tsinghua University, School of Continuing Education, 20 F. Building B, S & T Plaza, Beijing China 10084.
October 27, 2014  
To acknowledge receipt of the substantive change request. To include the additional location at Tsinghua University, School of Continuing Education, 20 F. Building B, S & T Plaza, Beijing China 10084 provisionally within the scope of the institution's accreditation pending a site visit within six months of the commencement of operations. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution of the request that the Periodic Review Report, due June 1, 2018, should provide evidence of the comparability of student learning outcomes for online and traditionally offered programs (Standards 13 and 14).

June 30, 2014  
To acknowledge receipt of the substantive change request. To note the institution's decision to close its branch campus at 30 Wilson Road, Amherst, New York 14221. The Commission requires notification within thirty days of the closure of this branch campus. To remind the institution of the request that the Periodic Review Report, due June 1, 2018, should provide evidence of the comparability of student learning outcomes for online and traditionally offered programs (Standards 13 and 14).

April 28, 2014  
To acknowledge receipt of the substantive change request. To include the Post Baccalaureate Certificate Program in Integrated Healthcare Delivery within the scope of the institution's accreditation, effective upon receipt of state approval. To remind the institution of the request that the Periodic Review Report, due June 1, 2018, should provide evidence of the comparability of student learning outcomes for online and traditionally offered programs (Standards 13 and 14).

November 21, 2013  
To note the visit by the Commission's representative and to affirm inclusion of the additional location at the Albion Correctional Facility, 3595 State School Road, Albion, NY 14411 within the scope of the institution's accreditation. To remind the institution of the request that the Periodic Review Report, due June 1, 2018, provide evidence of the comparability of student learning outcomes for online and traditionally offered programs (Standards 13 and 14).

June 27, 2013  
To reaffirm accreditation and commend the institution for the quality of the self-study process and report and progress to date. To request that the Periodic Review Report, due June 1, 2018, provide evidence of the comparability of student learning outcomes for online and traditionally offered programs (Standards 13 and 14).
March 5, 2013

To acknowledge the substantive change request and to include the post-secondary certificates in (1) Computer Crimes Investigation and (2) Alcohol and Substance Abuse Counseling within the scope of the institution's accreditation.

March 5, 2013

To acknowledge the substantive change request and to include the additional location at the Albion Correctional Facility, 3595 State School Road, Albion, NY 14411 provisionally within the scope of the institution's accreditation pending a site visit within six months of the commencement of operations at the site. The Commission requires written notification within thirty days of the commencement of operations at this site. In the event that operations at this site do not commence within one calendar year from the approval of this action, approval will lapse. The next evaluation visit is scheduled for 2012-2013.
Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is one of seven institutional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. The MSCHE accreditation review cycle is continuous and accreditation does not expire. Each institution is reevaluated and monitored on a regular and consistent basis in accordance with the institution’s assigned accreditation review cycle and Commission policy and procedures. An institution maintains its accreditation unless it is voluntarily surrendered or withdrawn by the Commission for cause, after the institution has been afforded due process. The institution’s current accreditation phase and accreditation status are displayed on the institution’s listing in the Institution Directory and in the Statement of Accreditation Status (SAS).