



Student Teaching Progress Monitoring Plan

As a student teacher, you are required to make satisfactory progress in content knowledge, pedagogy, teaching skills, and professional dispositions expected of a caring and reflective educator. Your College Supervisor and/or Associate Teacher have indicated that you are not meeting minimum expectations in one or more areas. The plan outlined below has been developed to assist you with improving your performance so that success can be attained. It is expected that you will make consistent progress with sustained effort toward meeting the indicated performance goals. Your College Supervisor, Associate Teacher, and the Director of Student Teaching will be monitoring your progress and are available to guide you with improving your student teaching performance. If you need further assistance or clarification, please contact your College Supervisor.

Student Teacher: _____	ID# _____
Associate Teacher: _____	Placement #: (check below) <input type="checkbox"/> 1 st <input type="checkbox"/> 2 nd <input type="checkbox"/> 3 rd
College Supervisor: _____	Date: _____
School: _____	Grade Level: _____

The areas checked below have been identified as areas that **need improvement**.

- Student teacher struggles with content knowledge.
- Student teacher struggles meeting the needs of diverse learners through pedagogy and best teaching practices. (*e.g., classroom management, planning, identifying and meeting objectives, assessment, differentiating instruction, etc.*).
- Student teacher struggles with professional dispositions (*e.g., tardiness, attendance, lack of initiative, missing deadlines, unprofessional dress and/or demeanor, etc.*).
- Student teacher struggles with being a caring and reflective educator (*e.g., unable to relate to students, unable to accept and reflect upon constructive feedback, etc.*).

List specific details (and dates) that indicate areas of concern.

Contents of this form should be developed in collaboration with the College Supervisor, Associate Teacher, and Director of Student Teaching. Copies of this form should be provided to the Teacher Candidate, the College Supervisor, the Associate Teacher and the Director of Student Teaching.

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Goal(s) for the Identified Area of Concern(s):

Action Plan - Behavioral Objectives (What you need to do to be successful):

Timeline for Sustained Growth and Improvement/Duration of Goal:

It is intended that all areas of concern will be identified and discussed as soon as they are evident. Sustained effort and consistent progress is mandatory for successful completion of this placement.

Student Teacher Signature: _____

College Supervisor Signature: _____

Associate Teacher Signature: _____

Director of Student Teaching Signature: _____

Teacher Candidate: ___ Successful ___ Unsuccessful